

The # of sick leave in 2014 & 2016



163

2014

2016





We empower young women to gain the life skills they need through handicraft manufacturing, paving the way for a bright future.

6 components in our life skills definition





Problem Solving



Self confidence



Self management



Work ethics



Basic literacy



interpersonal



Our factory in Kchass, Soutnikum, Siem Reap





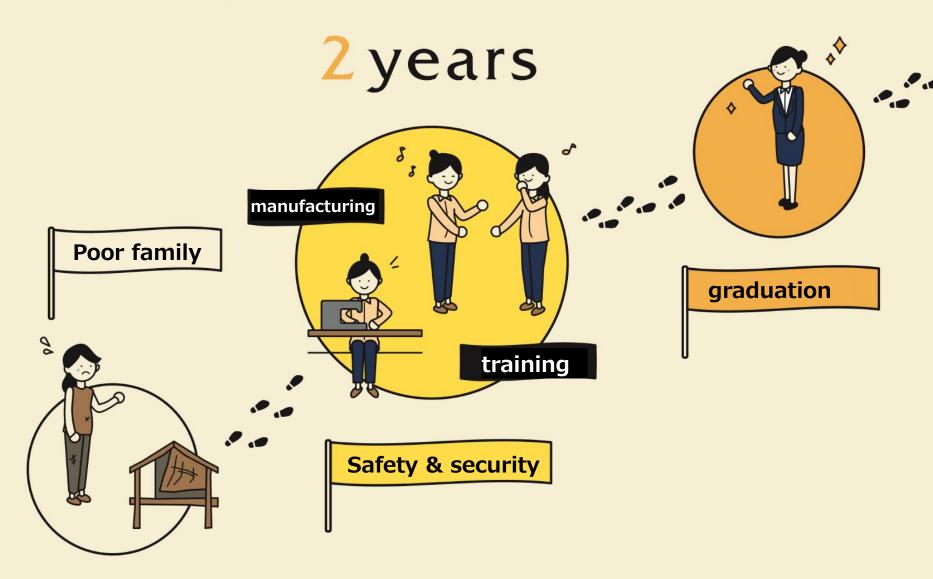


- 40km far from city center
- We started operation in 2008 (SUSU was born in 2016)
- Currently 62 full-time producers working with us

Core program: 2 years employment & life skills training

SUSU Journey













Our trainers

SALASUSU





Observe learning and improve quality



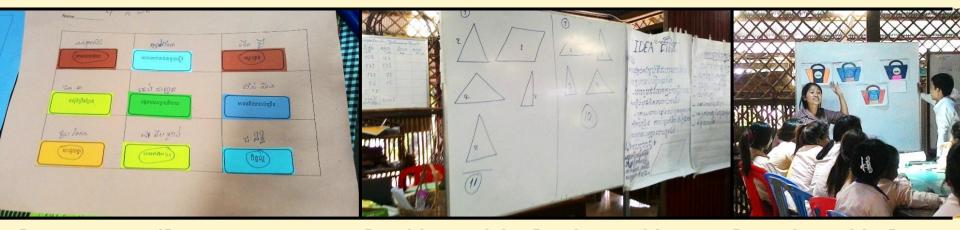
Counseling & interview



Training of trainers

Ref: 60+ training we have developed

SALASUSU



[Interpersonal] Find friends' good points bingo [Problem solving] Enjoy problem solving! How many shapes can we get?



[Interpersonal]
How to feedback to others gently

i actually the person in the right
side in the picture feedbacks
others too straight

[Self management]
Anger management
Emotion → Thinking → Action
"Where does the emotion come
from?" workshop

[Working ethics] Understanding "quality" Product quality is

coming from each part and process by painting workshop

Image of soft skills indicator

SALASUSU













who

som

គាត់រ

ülsı

DEDI

ប្បាយ

try

som

it m

ស្ដាប់

អាច

HĄC

។ប៉ុន្តែ

ថ្ងៃម

liste

you

គាត់

try 1















គាត់តែងតែយកចិត្តទុកជាក់សារគមន៍សជជិក្ខម និងបុគ្គលិក ដើម្បីធ្វើឱ្យបរិយាការការងារសប្បាយរីករាយ។

Always cheerfully greeting to team members, staff to make the atmosphere happy.



គាត់ចេះប្រើជាក្យឈ្លះនៅពេលដែលគាត់ផ្តល់គំនិតក្បាយថាក លំអដល់អ្នកដទៃ ដែលមិនធ្វើឲ្យប៉ះពាល់ដល់អារម្មណ៍គេ។

she can use the kind words when she feedback to others

គោរពអកដទៃ respect others

គាត់ចេះសាាប់បបល់អកកដ និងផ្តល់យោបល់ស្ថាបត្រឡឡប់មកវញ្ញញ ។ គាត់ចៈនិយាយអរគុណចំពោះអ្នកផ្តល់យោបល់ ។

She can listen other's opinion and feedback. She can say thank you for the advice.

ការជួយគ្នា / ចិតលល helpful / kindness

គាត់ចិត្តល្អចំពោះអ្នកដទៃ ។ គាត់តែងតែជួយយកអាសារគេគ្រប់គា មិនដែលបតិសេដទើយ ។

She is kind to others. She never reject when someone asks her to help

នាងសាាគមន័យយស្តងដេ តិចៗឬគ្រាន់ញ្ញាឹមទៅអ្នកដទៃឬពេល ខ្លះខាងមិនបានធើ

she greet small voice or just smile to others or sometime she cannot do

គាត់ព្យាយាមមិននិយាយពាក្យល្អៗពីពា

try not to use, but tends to

នាងមានគំនិតនឹង / យោគយល់ ប

ល់ព្រមជាមួយនឹងដំបន្ទាន។

with the advice.

ខាត់នឹងជួយអ្នកដទៃ

ជួយប៉ូណោះ។

to do

ប៊ីនៃមិនធ្វើតាមប្រសិនបើនាងមិនបានយ

she tend to be angry /

excuse or listen but not

follow if she could not agree

នៅពេលដែលអ្នកគ្រប់គ្រងប្រាប់ឱ្យយ

she will help others only

when supervisor asks her

ះ១ទេ ប៉ុន្តែគាត់ប្រើ៣ក្បូនន់១

use strong word

ប្រសិនបើមិត្តរបស់នាងឬប្រសិនបើអ្នក ដទៃសាគមន៍នាងនាងនឹងធ្លើ។

she could greet if with her friends or if others greet to her, she will do.

ពេលខ្លះគាត់និយាយ៣គ្មាធ្ងន់១ តិចជាងមុន។

ប្រសិនបើនរណាម្យាកឹកមមកនិយា

ាត់អាចកែតម្រូវកក្សររបស់គត់ខន។

sometime she use strong

words, less than before. If

others pointed out, she could

នាប់ខឹងប៉ុនែព្យែយាមមីតាមជំបូនាន

tend to be angry but try

to follow with the advice

ប្រសិនបើគាន់វល់មានអារម្មណ៍ល្អ គ

ឬគាត់ជ័យតែចំពោះមនុស្សមួយចំនួនប៉

if she is not busy/fee

good, she will help. Or she

will help only for specific

យបង្ហាញប្រាប់ គ

correct her words.

ស្នាគមន៍ជាធមតា។។ ម៉ីន្វែនៅពេលដែលនាងអស់កំលាំង cou

នាងជូនកាលខកខានក្មការគាគមន៍។

នាងតែងតែស្វាគមន៍ក្រុមរររនឹងឬបូត យ៉ាងវីករាយទោះបីនាងមានអារម្មណ៍ មិនលក់ដោយ

គាត់អាចស្វាគមន៍សជជិកនិងអកកបណ្តុះ: បណ្តាលដើម្បីជាសថាមពលទៅអ្នកជទ។ ប្រសិនបើអ្នកផ្សែងទៀតហាក់ដូចជាមិនមាន អារមណ៍ លំនាាងចច់ជយទាំ

gize s not

ព័ន្ធសរុប Total Score

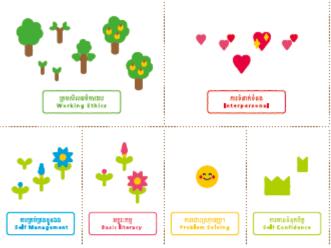
ណែវិក he can others

19

....... អញ្ជោមជំ សសរា

nprove me up rented

មកាតិត់ vance,





Problem Solving

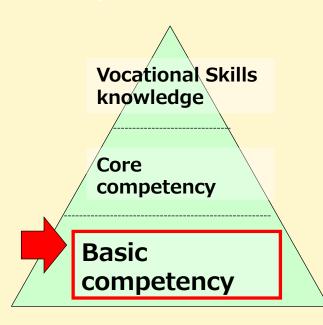
monosante Self Confidence

- Soft skills are important foundation to make use of any knowledge
- How to bring behavior change is the most challenging part for any trainings

Key successful factors for training

1. FOUDATION first

No foundation, no skills



2. Experience matter

No more effective tools than Experience to learn!









3. Focus on Behavior change

Just understand is too weak to lead outcome.

Understand training



GAP

- Difficult to measure
- Less incentive

Behavior change



▶ We measure this′

Business outcome









Our Soft Skills based Nutrition training



Improvement in nutrition and health by our canteen and nutritious training for the ultra-poor

コミュニティファクトリーにおける給食・栄養活動を 通じた最貧困家庭栄養改善プロジェクト

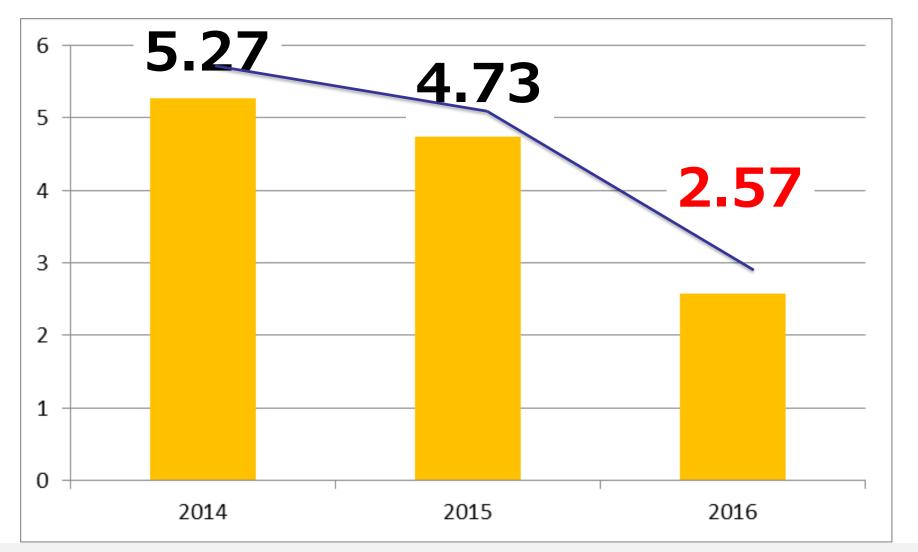
Phase1: 2014.4-2017.3

Phase 2: 2017.4-2020.3

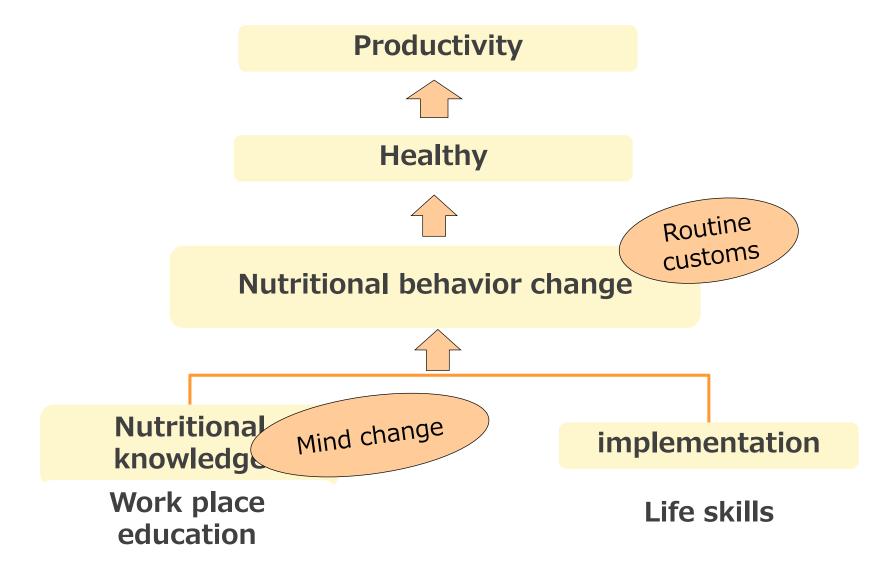
The # of sick leave in 2014 & 2016



The average for how many days each producer take sick leaves in a year

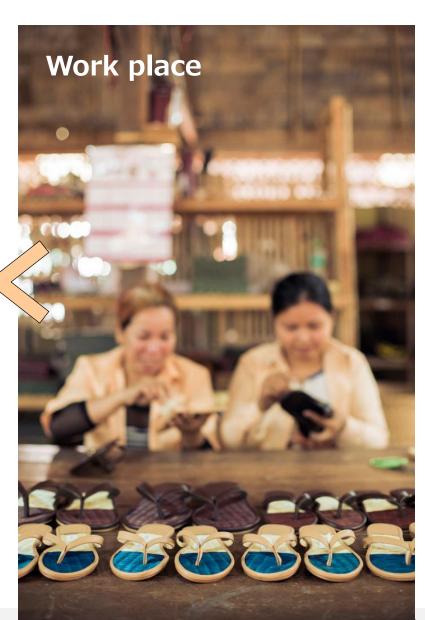


Our belief for mechanism to lead behavior changes



Life skills component × characteristic of work place





Our approaches – EVERYDAY, at canteen

We can offer a lunch at canteen. Everyday they get a chance to get training.









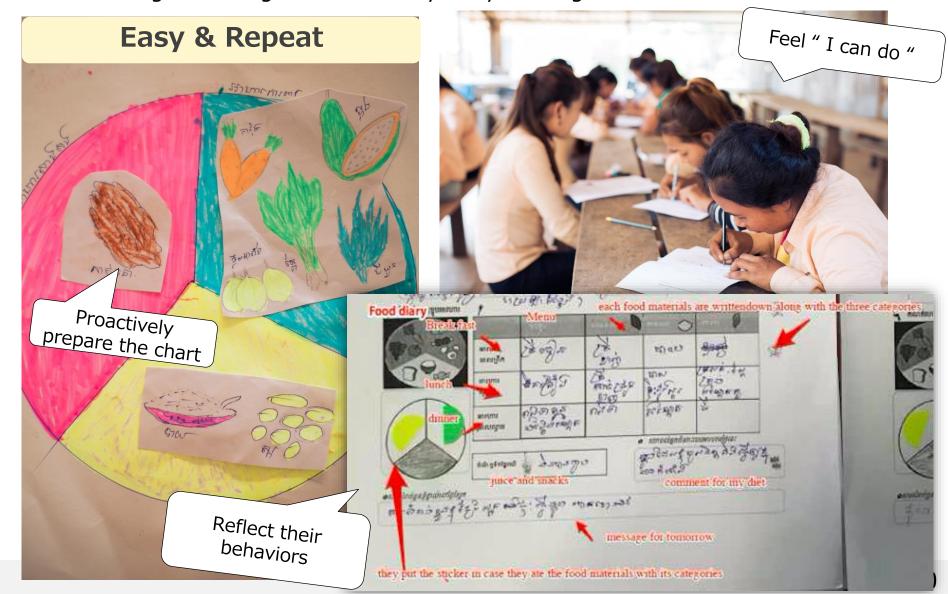






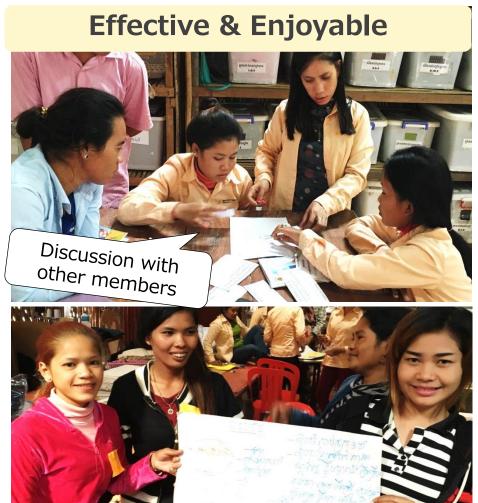
Our approaches – EASY and Repeat

Basic image of well-balanced food composed of three color categorization. Reflect back again and again their diet by diary training



Our approaches - Effective & enjoyable training

- Not from teachers, but from co-workers would be more effective
- Enjoy learning together with friends





To boost positive impact on household

• In order to lead stable behavior change, how to connect with soft skills training to increase the change at their home.

1) Introduce nutritional training contents into problem solving training

- How to overcome some of challenges that they face when they would like to introduce the menus
- To find out the strategy and solutions in order to overcome the challenges

State of the state

2) Introduce home work and effective tools to boost impact

- Respond to the challenges that they do not have enough chance to talk about nutrition weekday
- Bring the tools to home and encourage the communication among family







Ref. organization detail

We are NGO providing life skills training for youth and run own social business in Cambodia

Organization profile

Name	International NGO SUSU (former: Kamonohashi Project Cambodia)
History	2002 Established in Japan as Kamonohashi Project (Registered in 2004)
	2004 Start program in Cambodia 2008 Start Community Factory Program in Siem Reap, Cambodia
	2016 launch SUSU brand
	2018 Independent from HQ in JP
Office	Siem Reap, Cambodia / Tokyo, Japan
Program	 Life skills training school in Siem Reap Ethical fashion brand SALASUSU Life skills training & TOT for companies / NGOs / government
Web	- school.susucambodia.com - Brand site: susucambodia.com - Facebook /susufromcambodia
contact	info@salasusu.com
Staff	95 As of Sep 2017 - 30 staff (including 5 JP, 1 TW) - 65 producers
Budget	\$672,420 (FY2017) - 50% social business income

Grant history

- JICA Kusanone Partners
 April 2014 July 2017
- JICF Apr 2012 – Mar 2019
- Ajinomoto
 International Cooperation
 Network for Nutrition and Health
 (AIN) Apr 2013 Mar 2020



